**7th Grade Writing Assessment Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **3** | **2** | **1** | **0** |
| **Introduction** | Clear thesis, interesting “hook”, and at least 3 clear and solid reasons to support the argument. | Thesis and “hook” present, but no reasons.  **OR**  Thesis and reasons present, but no” hook”. | Thesis present. No “hook” or reasons  **OR**  No thesis, but “hook” or reasons present. | No introduction. |
| **Body Paragraphs** | At least 3 body paragraphs with clear topic sentence and solid supporting details for each reason. | At least 2 body paragraphs with clear topic sentences and some supporting details. | At least one body paragraph with a clear topic sentence.  **OR**  More than one body paragraph but topic sentences are not clear. | No body paragraphs. |
| **Ideas** | Ideas are clearly focused on the task and are thoroughly developed with relevant details and examples. | Ideas are somewhat focused on the task and are developed with some details and examples. | Ideas are minimally focused on the task with limited details and examples. | Ideas are not focused on the task and/or are undeveloped. |
| **Conclusion** | Restates thesis and reviews main points insightfully. | Restates thesis and reviews some main points. | Reviews main points but doesn’t restate thesis.  OR  Restates thesis and gives new reasons. | No conclusion. |
| **Grammar / Mechanics** | Complete sentences—no run- on sentences or fragments.  Very few spelling. Very few punctuation errors. | Some fragments or run-on sentences. Some spelling or punctuation errors. | Many fragments or run-on sentences.  Numerous spelling and punctuation errors. | No sentence structure or punctuation.  Errors so numerous that ideas are not comprehensible. |